Kylie Farmer is Vice President of the MLTAV (Modern Language Teachers’ Association Victoria) and President-Elect of AFMLTA. She is currently a Languages Education Consultant and manages a number of Professional Learning Projects, including a Mentoring project and Australian Curriculum: Languages projects. She was the co-ordinator of the Japanese Bilingual Program at Huntingdale Primary Bilingual School for a number of years. She has facilitated the Bilingual Schools Network since 2005 and has shared her knowledge and passion for Japanese and bilingual education at a range of local, national and international conferences.

This session will explore CLIL (Content and Language Integrated Learning).
- uncover the potential for CLIL in the context of the Australian Curriculum
- share successful strategies for the CLIL classroom
- identify challenges and things to be mindful of when implementing CLIL
- showcase examples of effective CLIL programs in both primary and secondary schools

*Content and language integrated learning (CLIL) is a term created in 1994 by David Marsh and Anne Maljers. It’s an approach for learning content through an additional language (foreign or second), thus teaching both the subject and the language. CLIL is fundamentally based on methodological principles established by research on “language immersion”. This kind of approach has been identified as very important by the European Commission because: “It can provide effective opportunities for pupils to use their new language skills now, rather than learning them now for use later. It opens doors on languages for a broader range of learners, nurturing self-confidence in young learners and those who have not responded well to formal language instruction in general education. It provides exposure to the language without requiring extra time in the curriculum.”

Libby Tuckerman is the Program Director of Languages at Education Services Australia. Libby has an Extensive background in the design and Development of digital learning resources, Including managing elearning for the National Australia Bank and teaching in this field at RMIT University.

This workshop will introduce teachers to the Chinese Language Learning Space (www.lls.edu.au). The LLS is a new national online platform that is available free for all Australian teachers of Chinese language. The session will showcase the range of content on the site, providing demonstrations of the curated learning challenges, the student and teacher user experience, Rosetta Stone and CTTC materials, as well as a demonstration of the live tutorial service. The workshop will also include discussion of the professional learning needs of Chinese language teachers.

LLS is sponsored by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR) and developed by Education Services Australia.

To register for JUST ‘The Language Learning Space’ morning session - SEE CN9351

To register for JUST ‘Content and Language Integrated Learning’ afternoon session - SEE CN9365