Believe it or not, the Leadership in Languages course has had its 6th birthday! Each year, people have said they would like to get together after a year or so and find out what impact the course had for participants, their students and their schools.

In 2014, it’s going to happen! Get together with other people from past years of Leadership in Languages courses to find out what they did to influence culture, decision making and decision makers to improve their programs. Share what worked and what didn’t work, and what happened for individuals as a result of this important professional learning.

Lindy and Nic Norris will again be your facilitators. They will provide a brief synopsis of the evolution of the course from year to year.

The expected learning outcomes of this opportunity for reflection and re-vitalisation are to identify:

1. The continuing pathway of your development as a leader
2. What was achieved in the year(s) following your course
3. What factors influenced this achievement, both positively and negatively
4. The factors you are currently working on
5. What you see as your future challenges

The first day is a reflective process focused on the first three of the outcomes above. The second day uses the combined experience of the participants in an action learning format dealing with outcomes 4 and 5 so that each person can consider and plan how best to manage the challenges ahead.

**Dates** Wednesday 12 & Thursday 13 March 2014

**Time** 9 am – 3 pm

**Venue** Newman Siena Centre, 31 Williamstown Rd Doubleview

**Cost** AISWA: $50  CEO: $100  DOE: $150

In the Australian Teacher Performance and Development Framework (aitsl, 2012), leadership is described as leading in teaching and learning, as developing professional practices of self and others, and of leading improvement in schools. Leadership is also acknowledged as needing to “come from all levels, from those within and without formal leadership positions” (p.4).

This program - Leadership in Languages - offers an opportunity for language teachers to become language leaders in the manner described above and also articulated in the National Professional Standard for Principals (aitsl, 2011). Participants will engage in genuine professional conversations around leadership and languages. They will also be involved in an action learning cycle that focuses on curriculum leadership and managing change (including confronting power relationships in schools), the development of successful sustainable language programs within schools, and on mentoring in languages education.

Please register online at [www.ais.wa.edu.au](http://www.ais.wa.edu.au)